

## Implementation of Character Education for Students in Pandemic Covid-19

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### ABSTRACT

Character education is an action or effort in applying useful character values for students that can be from science with the help of an educators such as US parents, teachers, lectures, etc. this study aims to determine how character education for students of Junior Highschool 3 Bangkinang during the covid-19 pandemic. this research used a qualitative descriptive method. This source came from five teachers in Junior high school 3 Bangkinang. Research data is taken through direct interviews with all informants. the results showed that character education is very important for a child to have, especially during the covid-19 pandemic. character education can be obtained through 2 processes. First, in the learning process the teacher develops characters such as a syllabus or lesson plan. Second, character education is carried out outside of compulsory learning such as taking extracurricular activities inschool or self-development. in character education there are 18 characters that must be possessed by religious values, discipline, creative, fond of reading curiosity, honestly, caring for the environment, responsibility, hard work, friendly homeland love, caring, respect, democracy, tolerance, the spirits of nationalism and love peace.

### ABSTRACT

Pendidikan karakter adalah suatu tindakan atau usaha dalam menerapkan nilai-nilai karakter yang berguna bagi peserta didik yang bisa didapatkan dari ilmu pengetahuan dengan bantuan seorang pendidik seperti orangtua, guru, dosen dll. Penelitian ini bertujuan untuk mengetahui bagaimana pendidikan karakter bagi siswa SMP N 3 bangkinang di masa pandemi covid-19. Penelitian ini menggunakan metode deskriptif kualitatif. Sumber ini berasal dari lima guru yang ada di SMP N 3 Bangkinang. Data penelitian diambil melalui wawancara secara langsung kepada seluruh informan. Hasil penelitian menunjukkan bahwa pendidikan karakter itu sangat penting dimiliki oleh seorang anak terutama pada masa pandemi covid-19. Pendidikan karakter bisa didapatkan melalui 2 proses. Pertama, dalam proses pembelajaran guru mengembangkan karakter seperti silabus atau rencana pelaksanaan pembelajaran. Kedua, pendidikan karakter dilaksanakan diluar pembelajaran wajib seperti mengikuti ekstrakurikuler di sekolah sebagai pengembangan diri. Dalam pendidikan karakter ada 18 karakter yang harus dimiliki oleh yaitu nilai religius, disiplin, kreatif, gemar membaca, rasa ingin tahu, jujur, peduli lingkungan, tanggung jawab, kerja keras, cinta tanah air, bersahabat, peduli, menghargai, demokratis, toleransi, semangat kebangsaan, mandiri, cinta damai

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## INTRODUCTION

Education is very important for a child, especially in character education the child. Character education is an attempt to teach and instill mark favor character, moral, character as development ability somebody so that can take good/bad decisions, exemplary, discipline, maintain what Which owned And can make it happen in life daily.. Along In the development of the times, various issues regarding character education have arisen, such as: ways of communicating with fellow human beings that are getting worse, loss of respect to parent And Teacher, association free, etc. Various problem the raises the assumption that education in schools has not been able to form student character well. Although according to experts this is not something new in Indonesia. However, so far no optimal results have been found children's character education. Because as Maharani and Mustika said (2016:25) through guidance and counseling journals, factors that influence character education can originate from in self Alone or from outside self Alone.

Character participant educate must in form, in train And managed in a manner gradually. Character education will work if the educational environment is continuous and harmonious. The learning process in schools applies more moral education and manners are limited to text in book form. According to (Jamal Ma'mur Asmani, 2011: 27) good character includes caring and acting based on ethical values, as well covers aspect cognitive, emotional, And behavior from life moral. According Megawangi (2004:35), Wolfgang, et.al. (2006), and Rawana, et. al. (2011: 76), education The character forms the personality of the student which is expected to be the main element in building the character of Indonesian children who are pious and able to compete in the future which will come.

In formal education, Indonesia focuses more on intellectual development or purely cognitive, while non-academic has not been considered. Character or term the other is the morals, ethics, or morals that exist within the child that make the difference between individual One with Which other. education character No only just teaches what is wrong and what is right. However, inculcating the good habits so that students are able to behave and act according to the values mark Which has.

Based on study in harvards University America Union, disclose that one's success can be seen from his ability to cultivate himself and others (soft skill). Even 80 percent of success achieved by children with character Good. This suggests that the character education of students is very important to be improved (Masnur, 2011:84). Instilling character values towards student as has formulated in the 2013 Curriculum is the first step For repair objective education in Indonesia (Adisusillo, 2012: 36). So also planting character education was able to educate students who excel from the aspect knowledge, intelligent in a manner emotional, And strong in personality (Lickona, 2006:93; Milson, et.al. 2010:50; Les-lie, 2012:208); and Darmayanti & Wibowo, 2014:76)

There are 18 values of character education in Indonesia, namely religion, honesty, tolerance, discipline, hard work, creative, independent, democratic, curiosity, national spirit, love the motherland, appreciate achievement, communicative, love peace, love to read, care environment, care social, not quite enough answer. If participant educate own 18 character that wouldn't it pave the way for enormous success, considering at In the current era of globalization, creative and innovative students are urgently needed capable adapt himself with development technology Which the more advanced.

Formation character child is Wrong One exists concern to future well-being of children. Character building is done through habituation positive habituation both at home, school, and society. Hence, school as a formal institution must include character education through all materials lessons in schools that are integrated with the school

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curriculum. It is purposeful to realize a quality and cultured Indonesian nation, not only smart and only have faith, but also have a heart, feelings, and ethics. By implementing it education character This expected participant educate in capable develop And improve the quality of the personality of students and independently can use knowledge and internalize character values into daily behavior day. Based on these facts, the appropriate research title in this study is **"Implementation Education Character Participant educate in SMPN 3 BANGKINANG"**.

## METHODOLOGY

This study uses a qualitative descriptive research method. Approach conducted in this study seeking information about character education for students from 5 teachers in SMP N 3 bangkinang. Which question given to a number of Teacher concerns How education character That implemented at the school. According to Saryono (2010), qualitative research is study Which used For investigate, find, describe And explain the qualities or features of social influence that cannot be explained, measured or described through a qualitative approach. Researchers conducted interviews to get unity data and conclusion.

Taking data done in House informant And in school JUNIOR HIGH SCHOOL N 3 bangkinang, ward Sand Beehive, Subdistrict Bangkinang across, City Regency Kampar, Province Riau. Study This held from make questions, find informants and make agreements when interviews can be conducted until writing journal. Time study started from 03 December 2020 until with December 10, 2020. Data collection techniques in this study with interview Which deep together informant in a manner direct until data Which collected complete in form document and scrap voice.

Qualitative data analysis techniques are inductive in nature which consists of 4 components namely data collection, data selection, data presentation and drawing conclusions. data that collected will compared to so that can draw a conclusion right.

## RESULTS AND DISCUSSION

School is place or means Which very effective in developing a learning agenda as well as implementing character education in an effective manner national to student because school become House second for student. It means, implementation education which character held a school have role Which very large in determining the success of character education Basically, implementation education character to student in school No arranged standard and absolute. However, the most important thing is how the character values is arrived at, understood, embedded, and is expected to become a permanent behavior within every student. The research results have also described the application of education Character in SMPN 3 Bangkinang. For more he explained following results interview with five peoples Teacher SMPN 3 Bangkinang Which made as informant For now implementation of Education character there.

a. **Excerpt interview with five informant about : What That Education Character?**

**Informant 1 :** Characteristic, character, habits Which There is on student in lifedaily.

**Informant 2 :** Education Which must applied like Discipline, responsible answer, Work same, wait flavor, and social One The same other.

**Informant 3 :** Way We form character student to direction Which more Good, character That have characteristic, for example greet or myalamu guru when meet.

**Informant 4 :** Shaping student so that Can follow reach objective learning Noonly science but also in life a day day.

**Informant 5 :** get used to student For behave Good.

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**b. Excerpts from an interview with five informants about: What is character education That important on during study on line?**

**Informant 1 :** Important, Because is One unity with curriculum Which used.

**Informant 2:** Important, because character will shape one's character. Even though in learning on line We must keep applying character education to para student.

**Informant 3 :** Important, Because education character form ethics para student, Andeven more teachers comfortable in deliver material.

**Informant 4:** In online learning it is difficult to apply character education Because No communicate physique.

**Informant 5:** It's important, even though you can't meet face to face, character education is permanent must be applied to students so that students can still behave like a person children educated.

**c. Excerpts of interviews with five informants about: Purpose of implementation Education Character.**

**Informant 1 :** Deliver to students that education not only transfers knowledge but also must shape the character of students so that if students later are in the middle public student Already have character And Can accepted Good bypublic.

**Informant 2:** So that the future students have character so that wherever students are He already have character either or noble character.

**Informant 3 :** Shaping morals student so that more Good, polite, santo And virtuous good manners so that Later will carried away to public And family.

**Informant 4 :** So that student Can do How he should behave Andact accordingly with which wanted.

**Informant 5:** The goal is to form successors who have noble character, that has high discipline. Matter the most important thing is discipline. If student Having high discipline, students will definitely not waste time and energy other For things Which No important.

**d. Excerpts of interviews with five informants about: Things that need to be preparedFor apply Education deep character learning on line?**

**Informant 1 :** Especially greetings, reading prayers, and conveying messages moral to para student.

**Informant 2 :** Setting up material learning, time learning, means And infrastructure, for example smartphones and quota Internet.

**Informant 3 :** Teruma the teacher must give example to on student And Then from school prepare regulation For education character And give penalty to para student who broke it.

**Informant 4 :** Pray, from here We Can see character student is he will follow order the teacher or No.

**Informant 5:** The first is of course a communication tool, then as a teacher especially formerly say regards, guide para student For pray And do not forget convey message moral to para student.

**e. Excerpts of interviews with five informants about: Desired expectations with implemented Education Character.**

**Informant 1:** Creating knowledgeable children who also have imtaq (faith And piety) as well as based on characters which exists on nation We.

**Informant 2:** Students become disciplined, both in themselves, time, and their families, then students can become people who are responsible for their environment, And student become independent.

**Informant 3:** Students have good manners and have good morals, and can become something good habit in environment the people.

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**Informant 4 :** Agar student Can own character Which Good

**Informant 5:** So that in the future students can become successors with character, morality, discipline, have taste not quite enough answer And have taste tolerance Which tall.

- f. **Excerpt interview with five informant about : is Education Character applied to student Already in accordance with the hope?**

**Informant 1 :** Almost, Because Still There is part student Which cataract his Still must changed or repaired

**Informant 2 :** Not yet, Because child child on moment This character Far decrease, Goodsocial, discipline, social and that other.

**Informant 3:** Not 100% but it has been carried out step by step, it can be said that it is still 60%. **Informant 4 :** Still Not yet, Because We Also must rate it in a manner gradually And NoCan immediately said that the child No character.

**Informant 5:** Still a long way off, because nowadays students respect each other very lacking, not to his peers to older people still many para underprivileged child value One The same other.

- g. **Excerpts from interviews with five informants about: Are there any difficulties or obstacles when implementing Character Education to students at the time learning on line?**

**Informant 1:** There were no significant difficulties, but sometimes some students did giving comments that are less ethical, but as a teacher must give warning to student so that not repeating And not behaving like that Again.

**Informant 2:** The difficulty is that there are some children who like to stall for time moment carry out a task, It means student not enough discipline.

**Informant 3:** The difficulty is that it is difficult to communicate with students because they don't the existence of face-to-face learning, after that some students also do not have the tools communication.

**Informant 4:** Of course there are obstacles, because here it is also a rural area so students only hanging out with people who are only around him, less ethical and rather difficult to build it.

**Informant 5 :** Absolutely There is, Because No Can stare advance And No Can apply in a manner direct character building This.

**Table 1.1 Mark -Mark Character**

No.	Mark	Explanation
1.	Religious	Attitude Which There is in the self student so that obey to his god, carrying out his god's commands, living in harmony fellow adherents of religion other And fear
2.	Honest	Behavior that is very important to have a student because student must become person always can trusted, trust And not lying in all.
3.	Tolerance	Attitude each other value One The same other, value difference ethnic group, religion, race, ethnicity And difference other Which different with himself Alone
4.	Discipline	Behavior orderly to all regulation Which There is And become used to so that discipline the embedded in the himself
5.	Work hard	Behavior Which No know give up in reachdream, somebody Which tough, strong And always optimistic with the goal.

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6.	Creative	Capable produce something new from object Which Already There is Then change object the become more interesting from previously.
7.	Independent	Do n't depend on other people finish problem or assignments Which There is.
8.	Democratic	Think critically , act fairly, and don'tattach importance himself Alone.
9.	Flavor want to know	Own flavor want to know Which tall, always want to learn something Ha Which new so that his knowledge the more wide.
10.	Spirit nationality	concerned interest nation on interest self Alone And other.
11.	Love land water	The embodiment of compassion or love for the land water, have a sense of respect, respect, loyalty his to place his birth. Love culture Which owned, conserve environment And guard riches natural Which There is in land water.
12.	Value performanc e	Attitude give respect, award onwork Which owned person other. behave polite And No underestimate business person other.
13.	Communicative	Speak in kind and polite words, smart get along, don't say anything that offends people other. Capable convey opinion or thought to person other so that inviting person For answer or respond felt opinion the.
14.	Love peace	Behave or speak in a way that does not invite anger others who will later cause disputes between fellow human beings. Be a mediator when you are in quarrel, No provoke or exacerbate problem Which trigger problem Which the more big.
15.	fond read	Own habit read book in time free, always to spare read book, news, magazine Whichhe thought useful for him alone and person other
16.	Care environme nt	Action prevent damage on environment Andinvite others to care about – – environment around so that environment the still awake And always beautiful.s
17.	Social care	An attitude of mutual assistance between each other, providing assistance to those in need, not mocking each otherAnd drop person other, defend Which Correct And do filial piety social.
18.	Not quite enough answer	Something action responsible answer somebody on deed Which he did, awareness somebody to his job in environment family, schoolor society.

For party school, importance implementation education character For studentno only



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just fulfil task And not quite enough answer in framework operate curriculum that has been imposed, but the cultivation of character values is balancer on knowledge Which owned by a student. Mark character is wrong One deep effort forming students in full (holistic), ie develop students from the physical, emotional, social, creative, and intellectual aspects in a manner optimal (Beachum, et. al. 2015). Hopefully, with values that character students can take advantage of knowledge it has for positive things (Masnur, 2013: 23).

### Conclusion

Based on research This, can pulled conclusion that Teacher in JUNIOR HIGH SCHOOL N 3 Bangkinang has carried out character education well, despite the results not maximal And not all students do education character with Good. Teacher at SMP N 3 Bangkinang always implements character education though learning system at this time through online. Teachers face many difficulties in carrying out this character education, but it is a challenge for everyone Teacher For produce participant educate Which have flavor not quite enough answer, character And can useful for environment surrounding as well as for nation And his country.

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